

# **Author Best Practices**

How do you help Authors when they don't read instructions, or do they?

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#### **EDITORIAL OFFICE SUPPORT**

We specialize in editorial office management, peer review industry standards, and editorial workflow best practices for scholarly journals.

#### SYSTEMS SUPPORT

We build, configure, and optimize submission sites to the client's specifications, and specialize in supporting platform transitions and new editors.

#### **COPYEDITING**

Our in-house copy editors and proofreaders work as a team to provide clean and well-formatted text to the client's specifications.

#### **PRODUCTION**

We ensure high-quality deliverables by combing through source files, working closely with compositors, and ensuring proofs and web files meet author and publisher expectations.



# CAUTION

# READ INSTRUCTIONS BEFORE OPERATING



# Some people read instructions, but how?

F. GANIER, "Factors affecting the processing of procedural instructions: implications for document design", *IEEE Transactions on Professional Communication*, vol. 47, pp. 15-26, 2004, **DOI:** 10.1109/TPC.2004.824289

 Most procedural documents are written to be read in a linear fashion BUT most people do not read them in that manner

F. GANIER, "Observational Data on Practical Experience and Conditions of Use of Written Instructions", *Journal of Technical Writing and Communication*, vol. 39, pp. 401-405, 2009, DOI: <a href="https://doi.org/10.2190/TW.39.4.d">10.2190/TW.39.4.d</a>

- Without prompting, 16 participants out of 30 used the procedural documents before starting to use the appliance.
- While using the appliance, 27 participants consulted the documents at least once.



# Some people read instructions, but how?

- 42% Worked with the equipment concurrently with reading the instructions
- 23% Read the instructions before using the equipment.
- 19% Proceeded with using the equipment without making any reference to the instructions.
- 17% Looked at the instructions in case of doubt, such as when they were not sure how to proceed, when they made some mistake, or when they wanted to confirm their actions.

Schriver, K.A. Dynamics in Document Design New York: Wiley, 1997.

Now that we know nearly 80% of people use instructions

# How do we make them actually helpful?

23% Read the instructions before starting

• Put Author Guidelines where authors will find them.

# Submit while they read

**42%** Worked with the equipment concurrently with reading the instructions

 Include appropriate instructions and links to the Author Guidelines throughout the submission system



## Read when they need to

17% Looked at the instructions in case of doubt

- Make author guidelines easily searchable and navigable. Use the terminology they will use and that is used in the submission system!
- Reinforce the requirements at the right stages of the submission process so they don't have to go elsewhere to answer their question.

## Don't read

19% Proceeded with using the equipment without making any reference to the instructions.

You are going to get email complaints/questions from these people.
 Nothing you can do about it!



# Read before they submit or Read when they need to

Provide the author guidelines document where authors will find it.

Journal's website

Society's publications site

Login page of the submission system

HOME • LOGOUT • HELP • REGISTER • UPDATE MY INFORMATION • JOURNAL OVERVIEW MAIN MENU • CONTACT US • SUBMIT A MANUSCRIPT • INSTRUCTIONS FOR AUTHORS



# Submit while they read or Read when they need to

Add links within the submission questions to Author Guidelines or

other documents



be subject to copyright. My submission or contribution to the Submission was written in the course of my employment by an entity OTHER than the United States Government, and my employer considers it a WORK FOR HIRE, A "Work for Hire" is a work with respect to which a copyright or other intellectual property interest is owned by your employer or another person (e.g., a funding source). For example, these can be works prepared in the course of your employment, using employer or funder resources, or relating substantially to the subject of your engagement, where there is already an agreement or policy that transfers copyright or other intellectual property rights from you to the employer or funder. Please check your employer's or funder's policies and agreements to determine whether your work may be a "Work for Hire". I will obtain my employer's permission to make the transfers set forth above and send that permission to will email the completed required form to as soon as possible. Click HERE to



# Submit while they read or Read when they need to

#### Add links tagged to the relevant section of the author guidelines

#### Title Page (Back to Top)

- Article Title
- First name, middle initial, and last name of each author, with their highest academic degree (M.D., Pl
- · Name, mailing address, phone number, and e-mail address of the corresponding author.

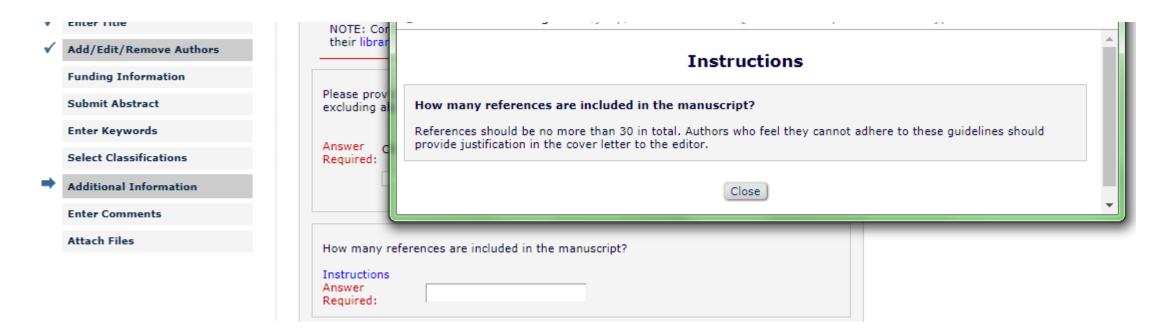
Answer Required:

The title page includes all of the necessary information that is indicated on our Instructions for Authors.



# Submit while they read

#### **Explanation pop up window within Editorial Manager**





#### Use graphical elements such as tables to help convey information

#### SECTION 2: ARTICLES TYPES AT A GLANCE (Back to Contents)

Particular <u>attention</u> should be paid to the listed word count, reference count, and table/figure limits for each article type, both for an initial submission and any subsequent revisions.

These listed word count, reference count, and table/figure limits will be strictly enforced, resulting in a manuscript being returned to the author(s) for revision prior to any initial or a subsequent peer-review.

Manuscript Type	Abstract:	Figures/Tables Limit	Reference Count Limit	Word Count Limit	Sections	Supplemental Material	Additional Information
Clinical, Health Services, or Education Report	Structured 400 word limit & Key Points Summary	4 to 6 tables and/or figures	30-40	1500-4000 (not including abstract and references)	Introduction, Methods, Results, and Discussion	When appropriate	EQUATOR checklist
<u>Laboratory</u> <u>Research</u> <u>Report</u>	Structured 400 word limit & Key Points Summary	4 to 6 tables and/or figures	30-40	1500-4000 (not including abstract and references)	Introduction, Methods, Results, and Discussion	When appropriate	EQUATOR checklist



#### Provide a checklist of required elements in the Author Guidelines

#### **Authors' General Checklist**

Refer to specifics of article types as needed.

COVER LETTER (optional)	
TITLE PAGE, uploaded separately (required for all submissions):	
Title	
Authors' Information: First name, middle initial, last name, academic degree/s, institution	nal affiliation/s for each author
Corresponding Author: Name, complete mailing address, phone, fax and email address o	f the corresponding author



# or Submit while they read

#### Provide a checklist of required elements as a submission question



I have read the Instructions for Authors and agree that this submission meets the formatting requirements for an Original Clinical/Laboratory Research Report, To agree, please complete the checklist below: Instructions Please select no fewer Answer The title page includes all of the Required: than 6 value(s). necessary information that is indicated on our Instructions for Authors. A structured abstract of 400 words or less is included, using the following sections: Background, Methods, Results, and Conclusions. A "Key Points" summary is also provided, which describes the Question, Findings, and Meaning, each composed of one sentence. The body of text is 4000 words or less. The total number of references is 40 or less. A maximum of 6 tables/figures have been included - any beyond this limit are submitted as supplemental digital content for online publication only. Select All Clear All



#### Put new/important information where they will see it

# Before they login

	Author Login Reviewer Login Editor Login Publisher Login
	Or Login via: D What is ORCID?
	Send Login Details Register Now Login Help
Inf	ormation for Authors
Edit	or-in-Chief and Associate Editors
Autl	hor Guidelines
Autl	hor Agreement and Disclosure Summary Instructions
Lan	guage Editing and Related Services for Authors
Inst	ructions for Preparing Digital Art (PDF)
Upd	ating Reviewer Classifications (PDF)
froi in r add Add	ase note that certain institutions will not permit communications in Editorial Manager past their firewalls. If you experience problems eceiving emails from the system, please ask your IT department to I the @editorialmanager.com domain to their server settings. litionally, please add em@editorialmanager.com to your contacts list ensure our communications are not filtered as spam.
	·



#### Put new/important information where they will see it

#### In the Author Main Menu

#### Author Main Menu

Alternate Contact Information

IMPORTANT NOTES FOR AUTHORS:

Unavailable Dates

Authors are encouraged to review the resources available at the Author Resource Center.

Before submitting your manuscript, please review the Author Guidelines.

For more information, contact the editorial office at

Please note that certain institutions will not permit communications from Editorial Manager past their firewalls. If you experience problems in receiving emails from the system, please ask your IT department to add the @editorialmanager.com domain to their server settings. Additionally, please add em@editorialmanager.com to your contacts list to ensure our communications are not filtered as spam.



#### **Author Main Menu**

#### New Copyright Form Process!

Copyright forms are now collected electronically (NO MORE PDFs!). The Additional Information submission step will lead you through the process.

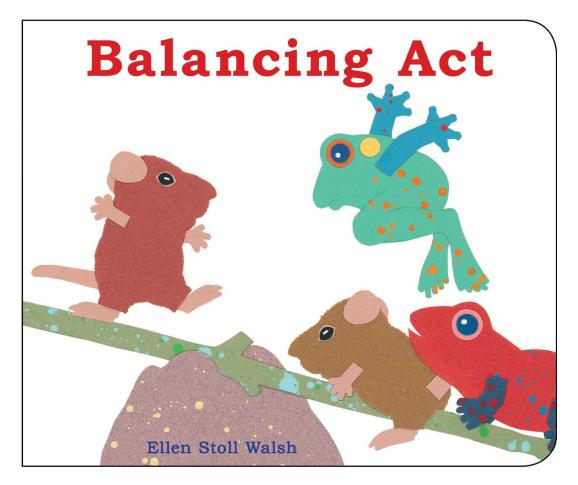
In addition, the electronic Copyright Form will be E-mailed to all entered co-authors automatically. You may track co-author responses via the 'Author Status' action item in your 'Submissions Being Processed' or 'Revisions Being Processed' folders.

You may edit a co-author's E-mail address if you receive an undeliverable E-mail, view their Form responses, or Resend the verification form to your co-authors.





# Initial submission vs. Revised submission What do you REALLY need?



• http://www.simonandschuster.com/books/Balancing-Act/Ellen-Stoll-Walsh/9781481420518



# Editorial office's balancing act

- Authors
- Editors
- Reviewers
- Production
- Marketing
- Legal



### Factors to consider

**Rejection Rate:** Do you reject 75 percent of original submissions? In other words, **Can it wait until revision?** How many initial submissions do you ever accept?

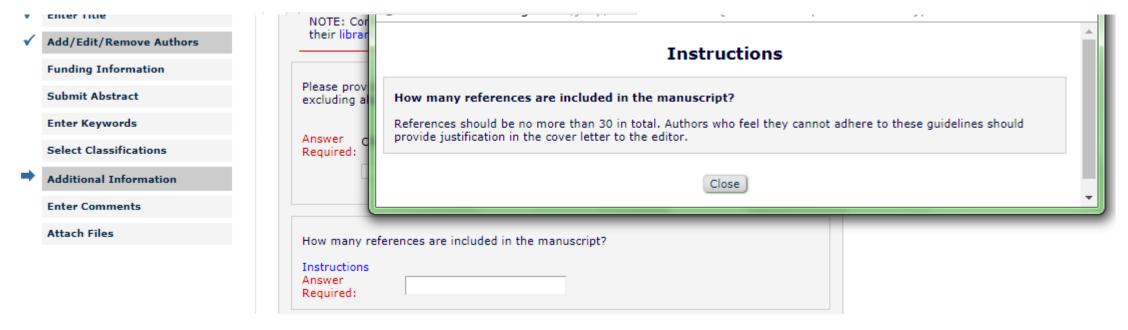
- Requirements for review: Must the images be of the highest quality to show nuances of the image, or for initial review is a lower quality image fine?
- **Production rules:** At initial submission are their formatting needs important?
- Marketing: Do we need to ask for a tweet before we know it will be accepted?
- Legal "stuff": Are items such as contributor agreements needed now, or can it wait until later?



### Factors to consider

**Editor MUST haves:** Must it be formatted in a certain way or the editor won't even look at it? Who is the stickler for word count?

In other words, do you send it back to the author if wrong/missing?





#### Factors to consider

#### **Editor MUST haves: Initial vs. Revised**



I have read the Instructions for Authors and agree that this submission meets the formatting requirements for an Original Clinical/Laboratory Research Report, To agree, please complete the checklist below: Instructions Answer Please select no fewer The title page includes all of the Required: than 6 value(s). necessary information that is indicated on our Instructions for Authors. A structured abstract of 400 words or less is included, using the following sections: Background, Methods, Results, and Conclusions. A "Key Points" summary is also provided, which describes the Question, Findings, and Meaning, each composed of one sentence. ☐ The body of text is 4000 words or less. The total number of references is 40 or less. A maximum of 6 tables/figures have been included - any beyond this limit are submitted as supplemental digital content for online publication only. Select All Clear All



#### **Author Communications**

#### Nicely tell them what you need. Don't be too harsh!

Dear %TITLE% %LAST NAME%,

Thank you for your submission, "%ARTICLE TITLE%"! We appreciate you

## Provide link to author guidelines or attach the file so they can check the requirement's the property of th

%TECHNICAL COMMENTS TO AUTHOR%

Make it easy for them to contact you also gaquestions of Authors. However, if editorial office email address in all correspondence, on the Please also note that for New Submissions or Newly Added Authors, your paper will not be passed author guidelines, etc. to the editors until all authors have confirmed their authorship and filled out their Electronic Copyright Transfer Agreements (eCTAs). Requests to fill out these forms were emailed to your co-authors at the time of submission/revised submission. The journal office will notify you accordingly if we do not hear from your co-authors in a few days.

> To upload your re-formatted files and edit your submission, please log onto Editorial Manager as an author. The URL is %JOURNAL URL%. Your login information is as follows:



# Audit your submission process to find areas that need improvement

- Take a look at what you are sending submissions back to authors for most often. Could an instruction be more clear in the submission system? Is that item really necessary at this stage? Does X need to be in the manuscript file if a submission question asks the same thing (or vice versa)?
- Go through a submission as an author...think like an author, not a staff member, what do they not see that they SHOULD see?
- Have a colleague who may understand peer review/submission processes but not YOUR journal's system go through a submission, what caused them to stumble/ask questions?
- Have someone who knows NOTHING about submission systems go through the process and observe them...ask them to explain why they are clicking where they are, why they are doing what they are doing



## Questions?

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